

REPORT OF SUPERINTENDENT

The 2005-2006 school year was very successful and exciting for the SC School for the Deaf and the Blind (SCSDB). We are proud to report that our students made a substantial 4% gain in IEP (Individual Education Program) Mastery of Objectives and gains of 5.5% on Testing in English/Language Arts and Math!! Both our improvement rating and our overall school rating are Excellent!

More than 96% of our students met their IEP objectives during the 2005-2006 school year. This resulted in an IEP achievement rating in the advanced range.

More than 92% of our composite group showed gains in academics (English/Language Arts and Math) on national tests (Brigance Assessments) which places our students within the advanced range.

Other highlights include our very low drop out rate of 1% and an increase (now up to 65%) in the rate of students who earned SC high school diplomas. Over 78% of the high school students are working in the Spartanburg community and in work/study programs. Through our many partnerships, we have placed students in shadowing experiences, visited many work places, attended college and career fairs, and selected job sites based upon the interest of the students.

Some of our outstanding student accomplishments include: hosting the Deaf Teen America Pageant and the All Eastern Music Festival for the Blind; three students received Good Citizenship Governor's Awards; the SCSDB Boys' Goalball team won the Youth National Goalball Championship; our Special Olympics Soccer Team won both the State and National Championships; and a team of students was honored for their participation in Close Up in Washington, D.C.

This was a banner year and we are pleased to celebrate our fourth year as a Palmetto Gold School! We congratulate and commend our dedicated and talented team of educators worked so diligently to ensure an excellent education for our students. We also thank their parents and families for supporting SCSDB, and for providing a strong learning foundation at home for their children. To our hardworking students, we also extend heartfelt congratulations!

We look forward to another outstanding year. Student achievement and attaining SACS accreditation status are our top priorities which will involve our students and staff on the Spartanburg campus and the staff working in our SCSDB Outreach programs across the state. We invite you to follow SCSDB's progress on our web site at www.scsdb.org. Please contact us at anytime with your questions or to make suggestions (1-888-447-2732).

Sheila S. Breitweiser, Ed D.

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

| | Students | Teachers | Parents |
|--|----------|----------|---------|
| Number of surveys returned | 80 | 50 | 68 |
| Satisfied with learning environment | 82.5% | 85.7% | 92.4% |
| Satisfied with social and physical environment | 81.0% | 92.0% | 85.3% |
| Satisfied with school-home relations | 82.5% | 68.0% | 90.9% |

South Carolina School for the Deaf and Blind

355 Cedar Springs Road, Spartanburg, South Carolina 29302
Telephone 864-585-7711

| | |
|----------------|---------------------------|
| Grades | PK-12 |
| Enrollment | 335 Students |
| Superintendent | Dr. Sheila S. Breitweiser |
| Principal | Barbria T. Bacon |
| Board Chair | Norman F. Pulliam |

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING EXCELLENT

The school's performance substantially exceeded the standards for progress toward the 2010 SC Performance Goal.

IMPROVEMENT RATING EXCELLENT

The school's improvement rating was excellent because we exceeded the goal for the rate of progress we projected we would make each year.

ADEQUATE YEARLY PROGRESS NO

Definition: As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

<http://ed.sc.gov>
<http://www.sceoc.org>

South Carolina School for the Deaf and Blind

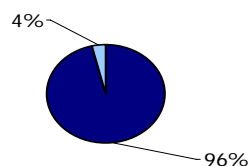
Performance Trends Over 4-Year Period

| Year | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2003 | Excellent | Excellent | N/A |
| 2004 | Excellent | Excellent | N/A |
| 2005 | Excellent | Good | NO |
| 2006 | Excellent | Excellent | NO |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

MASTERY OF IEP OBJECTIVES = 96% FOR 2005-2006



| % Mastered by Gender | | % Mastered by Ethnicity | | % Mastered by Free Meals Status | |
|----------------------|-----|-------------------------|-----|---------------------------------|-----|
| Male | 96% | White | 97% | Free/Reduced | 96% |
| Female | 97% | African-American | 96% | Paid | 96% |
| | | Hispanic | 94% | | |
| | | Other | 97% | | |

ACADEMIC GAINS COMPOSITE 92% FOR 2005-2006

| | | |
|-----------------------|---------------------------|---------------------------|
| N= 309 | English / Language Arts | Mathematics |
| <i>Academic Gains</i> | <i>% Students w/Gains</i> | <i>% Students w/Gains</i> |
| Gender | | |
| Male | 92% | 93% |
| Female | 90% | 93% |
| Ethnic Group | | |
| African-American | 93% | 94% |
| Hispanic | 100% | 97% |
| White | 87% | 92% |
| Other | 92% | 94% |
| Meal Status | | |
| Free/Reduced | 91% | 93% |
| Paid | 92% | 96% |

END OF COURSE TESTS

N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

South Carolina School for the Deaf and Blind

SCHOOL PROFILE

| | Our School | Change from Last Year |
|--|-------------|-----------------------|
| STUDENTS (n= 309) | | |
| Retention rate | N/A | N/A |
| Attendance Rate | 96% | Down from 96.7% |
| Out of School Suspensions or Expulsions for Violent &/or Criminal Offenses | 0 | Down from 1 |
| Annual Dropout Rate | 1.03% | Down from 1.5 % |
| Graduation (Diploma) | 65%* | Up from 11.8% |
| Occupational Diploma or Certificate | 35%* | Down from 88.2% |
| Gifted and Talented | 0.3% | Same |
| Medicaid Eligible | 89.0% | Up from 87.5% |
| With Disabilities Other Than Speech | 100% | Same |
| Concomitant Disability | 40.6% | Down from 42.1% |
| Receiving Free or Reduced Lunch | 83.8% | Up from 81.8% |
| Mainstreamed | 7.4% | Down from 9.9% |
| Average Length of Stay | 3.02 | Down from 3.49 years |
| Average Age of Enrollment | 11.9 | Up from 11.7 years |
| Participation in Work-Based Learning Programs | 89.3% | Up from 70% |
| Graduates Employed or Enrolled in Post-Secondary Programs | 58.3% | Down from 79% |
| Residential Students | 65.3% | Same |
| Day Students | 34.7% | Same |
| Enrolled in Residential Tutorial Programs | 71.5% | Up from 65.3% |
| TEACHERS (n= 61) | | |
| Teachers with Advanced Degrees | 68.8% | Up from 55 % |
| Related Services Providers with Advanced Degrees | 86.9% | Up from 45% |
| Percent of Classes Not Taught by Highly Qualified Teachers | 12.5% | |
| Teachers Returning from Previous Year | 96.0% | Down from 100% |
| Teacher Attendance Rate | 95.6% | Down from 96% |
| Average Teacher Salary | \$46,327 | Down from \$ 49,443 |
| Professional Development Days per Teacher | 10 | Same |
| Teachers with Emergency or Provisional Certificates | 1% | Down from 2.4% |
| Receiving Satisfactory/Competent Ratings (EPMS) | 100% | Same |
| Receiving Satisfactory/Competent Ratings (ADEPT) | 100% | Same |
| SCHOOL | | |
| Superintendent's Years in Office | 10 | Up from 9 years |
| Student-Teacher Ratio in Core Subjects | 7:1 | Same |
| Percent of Expenditures for Teacher Salaries | 18% | Down from 19.96% |
| Percent of Expenditures for Instruction | 83% | |
| Opportunities in the Arts | Excellent | Same |
| Principal's Years at School | 7 | Up from 6 years |
| Parents Attending Conferences | 86.3% | Down from 98.3% |
| SACS Accreditation | Application | Same |
| Certified Related Providers | 100% | Same |
| Students Receiving Related Services | 100% | Same |
| Character Development Program | Excellent | Up from Good |

* based upon those capable of receiving diploma

based upon 16-21 year old students

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample